



## Objective:

1. The students will be able to explain hurricanes (i.e., how they are formed, classified, etc.).
2. The students will be able to give some examples of past hurricanes in Florida, and the devastation they have caused.

## Sunshine State Standards Benchmarks:

SS.A.6.2.2. – SS.B.1.2.1 – SC.D.1.2.4

## Vocabulary:

vulnerable    evaporation    predict    evacuate    dikes

## Suggested Activities:

1. Before reading the passage, conduct a KWL activity with the students to assess their prior knowledge of hurricanes. Students can copy the KWL chart for themselves on the KWL worksheet after reading the passage (and any further study of hurricanes), complete the L part of the KWL with the students to assess what they have learned.
2. Before reading the passage, discuss the previewing strategy with the students.
3. Have the students create a Hierarchical Summary as they read through the passage.
4. Integrate geography and mapping skills by creating an imaginary hurricane. Decide where the hurricane is going to form and provide the students with the necessary coordinates (degrees of latitude and longitude). Have them track its movement on a large world map until it hits land and diminishes.
5. Have the students research to find out the hurricane names for this year's storms. Then let the students generate their own list of names for next year.
6. Place the students into cooperative groups. Have each group create a safety preparedness poster that highlights tips on how to prepare for, and evacuate in case of a hurricane.
7. Invite a local meteorologist to visit the class and discuss hurricanes.
8. Complete and review FCAT questions.

(Note: Actual FCAT practice passages are written at the students' independent reading level. These Florida History selections are written at the students' instructional reading level. Therefore, students should not be asked to complete the questions until after receiving class instruction on the vocabulary and content of the passage. Students should also read the Florida History selection independently before answering the FCAT questions and be permitted to return to the selection for rereading as they answer.)