



Objectives:

1. Students will be able to describe many of Florida's historic attractions.
2. Students will be able to explain how Florida's attractions relate to its history.

Sunshine State Standards Benchmarks:

SS.A.6.2.2 – SS.A.6.2.3 – SS.A.6.2.5

Vocabulary:

attractions	preserve	restored	donated
massive	inventors	synthetic	interior
agricultural	astound		

Suggested Activities:

1. Have the students complete a graphic organizer while reading the passage.
2. Assign the students to cooperative work groups. Then have them research the historic attractions discussed in the passage. Each group will present their findings to the class.
3. Have each student create a triarama depicting one of Florida's historic attractions. The students should also include a short written report detailing the information about their historic attraction.
4. Have the students read Marjorie Kinnan Rawlings' book, *The Yearling*. Have the students pay close attention to the settings being described. Are they similar to where she lived when she wrote the book?
5. Complete and review FCAT questions.

(Note: Actual FCAT practice passages are written at the students' independent reading level. These Florida History selections are written at the students' instructional reading level. Therefore, students should not be asked to complete the questions until after receiving class instruction on the vocabulary and content of the passage. Students should also read the Florida History selection independently before answering the FCAT questions and be permitted to return to the selection for rereading as they answer.)