



**Objective:**

1. The students will be able to tell about the life and accomplishments of Marjorie Kinnan Rawlings.

**Sunshine State Standards Benchmarks:**

SS.A.1.2.1 – SS.A.6.2.3

**Vocabulary:**

published      journalist      trailblazer      fiction      inquired  
orphaned      entailed      pasture      restored      interconnected

**Suggested Activities:**

1. Invite a local journalist to visit the classroom and discuss their career with the students.
2. Read one of Rawlings' short stories or novels to the class over a span of several weeks. After each reading, have the students respond to it in their journals.
3. Have the students research to find out more about Marjorie Kinnan Rawlings, and whether any awards or honors have been bestowed upon her.
4. Have the students get into cooperative groups and discuss why Rawlings was considered a trailblazer for her time. Let each group report back to the class the ideas they shared.
5. Complete and review FCAT questions.

(Note: Actual FCAT practice passages are written at the students' independent reading level. These Florida History selections are written at the students' instructional reading level. Therefore, students should not be asked to complete the questions until after receiving class instruction on the vocabulary and content of the passage. Students should also read the Florida History selection independently before answering the FCAT questions and be permitted to return to the selection for rereading as they answer.)