

This strategy allows students to use their math skills, organize information from a passage, and demonstrate an understanding of directionality and geography.

1. Have the students read a passage about a historical person.
2. Draw a map that includes all of the places (states and countries) that the historical person has visited.
3. Draw the route on the map, in chronological order, labeling the names of the places visited by the historical person.
4. Have the students prepare a written report about the historical person's travels, and have them tape or glue it to the back of the map.