

(Prediction, Association, Verification, Evaluation)

This vocabulary strategy encourages students to predict an unknown word's meaning by using context clues, and to verify it through the use of a dictionary. It also asks students to create a personal visual clue to help them remember the definition.

1. Introduce the PAVE procedure to the students.
2. Have the students write the sentence that contains the vocabulary word on the worksheet.
3. Isolate the vocabulary word by having the students write it inside the box on the worksheet.
4. Predict the meaning of the vocabulary word based on the context clues provided.
5. Write one good sentence using the word that demonstrates an understanding of its meaning.
6. Verify the meaning of the word by looking it up in the dictionary and writing its definition down on the worksheet.
7. Have the students write another good sentence using the vocabulary word based on the verified definition.
8. Finally, have the students draw a personal association or symbol for the word to help them remember its definition in the box on the worksheet.

### **Reference**

Miami-Dade Public County Schools. (2000). Wild about words: A teacher's desktop vocabulary handbook. Bureau of Elementary, Secondary and Workforce Development Education, Division of Language Arts/Reading.