

Objective:

1. The students will be able to locate Fernandina and Amelia Island on a map.
2. The students will be able to chronicle the history of both Fernandina and Amelia Island.
3. The students will be able to tell about Fort Clinch, a historic landmark on Amelia Island.

Sunshine State Standards Benchmarks:

SS.A.1.2.1 – SS.A.1.2.2 – SS.A.1.2.3 – SS.A.4.2.1 – SS.A.4.2.5 – SS.A.6.2.2.
SS.A.6.2.5 – SS.B.1.2.1

Vocabulary:

deserted thriving armada hoisted haven voyaged evacuated
flotilla

Suggested Activities:

1. Using a map of Florida, have the students locate and label Fernandina and Amelia Island. In addition, they can also mark where Fort Clinch is located.
2. Have the students construct a timeline to chronicle the history of Fernandina and Amelia Island.
3. According to the passage, the history of Fernandina on Amelia Island has unfolded under eight flags. Have the students get into cooperative groups, each assigned one of the eight flags to recreate, using construction paper and markers. Display the flags in chronological order in the classroom. (The order of the flags are: French, Spanish, English, Patriot Flag of the Republic of Florida, Green Cross of Florida, Republic of Mexico, American, and Confederate)
4. Have the students research Fort Clinch and the Ft. Clinch State Park. Information should be available on the Internet or through AAA.
5. Complete and review FCAT questions.

(Note: Actual FCAT practice passages are written at the students' independent reading level. These Florida History selections are written at the students' instructional reading level. Therefore, students should not be asked to complete the questions until after receiving class instruction on the vocabulary and content of the passage. Students should also read the Florida History selection independently before answering the FCAT questions and be permitted to return to the selection for rereading as they answer.)