

Objectives:

1. The students will be able to identify characteristics of the Tocobaga Indian tribe.
2. The students will be able to compare and contrast this tribe to other Florida tribes.
3. The students will be able to explain why the Tocobaga tribe became extinct.

Sunshine State Standards Benchmarks:

SS.A.1.2.1 - SS.A.1.2.3 - SS.A.6.2.6 - SS.B.1.2.1

Vocabulary:

proximity	discarded	adz	artifacts
atlatl	midden	mound	supplement

Suggested Activities:

1. Using a map of Florida, mark the area where the Tocobaga Indians were located.
2. Have the students create a timeline belt using construction paper and string or yarn. Have the students illustrate the belt with pictures that tell about the Tocobaga Indians. Some examples would be pictures of their homes, a midden, an adz, deer, rabbits, etc.
3. Have the students complete a hierarchical summary based on the reading passage.
4. Have the students create a diorama of a Tocobaga Indian village. Have students include at least one of the following: a kitchen midden; a burial mound; the chief's temple/home mound; or a Tocobaga home.
5. Have the students create a model of an adz and/or an atlatl. Include an explanation of how each item was used by the Tocobaga Indians.
6. Complete and review FCAT questions.

(Note: Actual FCAT practice passages are written at the students' independent reading level. These Florida History selections are written at the students' instructional reading level. Therefore, students should not be asked to complete the questions until after receiving class instruction on the vocabulary and content of the passage. Students should also read the Florida History selection independently before answering the FCAT questions and be permitted to return to the selection for rereading as they answer.)