

**Objective:**

1. The students will be able to describe the history of the city of Tarpon Springs.

**Sunshine State Standards Benchmarks:**

SS.A.1.2.3 – SS.A.6.2.2 – SS.A.6.2.5 – SS.B.2.2.2 – SS.B.2.2.3

**Vocabulary:**

landscape	acre	freight	incorporated	souvenirs
erected	auctions	blight	harvesting	apprenticeship
sponge	aquatic	ingests		

**Suggested Activities:**

1. Have the students research how sponges grow.
2. Bring in some trade books about Greece to share with the students. Why did some Greeks immigrate to Tarpon Springs? How have they influenced the city?
3. Bring in some Greek foods for the students to sample.
4. Conduct a scientific experiment comparing real sponges to synthetic sponges. How are they alike? How are they different?
5. Research the type of scuba diving equipment used today to those used by the sponge divers in the late 1800s.
6. Complete and review FCAT questions.

(Note: Actual FCAT practice passages are written at the students' independent reading level. These Florida History selections are written at the students' instructional reading level. Therefore, students should not be asked to complete the questions until after receiving class instruction on the vocabulary and content of the passage. Students should also read the Florida History selection independently before answering the FCAT questions and be permitted to return to the selection for rereading as they answer.)