



**Objective:**

1. The students will be able to chronicle the rise of the city of Miami.

**Sunshine State Standards Benchmarks:**

SS.A.1.2.1 – SS.A.1.2.3 – SS.A.4.2.1 – SS.A.4.2.5 – SS.A.6.2.2 – SS.A.6.2.3

**Vocabulary:**

mission	treacherous	cultivated	population	influential
impact	incorporated	merchants	sprawling	

**Suggested Activities:**

1. Ask the students to read the passage. Then place the students into cooperative groups. Ask each group to read through the passage again, and organize it with bold headings for each paragraph or groups of paragraphs. Have each cooperative group report to the class the names for their bold headings and why they chose them.
2. Have the students create a placemat illustrating the history of Miami. Students can use 9 x 12 pieces of colored construction paper as their placemat. In the middle of the placemat, have the students write the word Miami or draw a picture that represents something about Miami. Along the edges of the placemat, have the students create a timeline detailing the events in Miami's history up to present time. Once the placemats are complete, laminate them and display them in the classroom.
3. Have the students research on the Internet or through AAA the many sites and scenes that Miami offers its tourists. Then based on this information, have the students create a visual display advertising the city of Miami as a place to visit. The students can cover cereal boxes with construction paper, and then create and color pictures telling about Miami and places to visit. The display should be creative, colorful, and based on specific facts about Miami.
4. Complete and review FCAT questions.

(Note: Actual FCAT practice passages are written at the students' independent reading level. These Florida History selections are written at the students' instructional reading level. Therefore, students should not be asked to complete the questions until after receiving class instruction on the vocabulary and content of the passage. Students should also read the Florida History selection independently before answering the FCAT questions and be permitted to return to the selection for rereading as they answer.)