



Objective:

The students will be able to identify characteristics of the Apalachee Indians and how they differ from other Indian tribes living in Florida.

Sunshine State Standards Benchmarks:

SS.A.1.2.1 - SS.A.2.2.3 - SS.A.3.2.4 - SS.A.4.2.1 - SS.A.6.2 .3 - SS.B.1.2.1

Vocabulary:

Apalachee	Tallahassee	ambush	rituals	vital
ochre	relocated	Missionaries	Catholicism	culture
scarce	scalp	loincloth	contagious	

Suggested Activities:

1. Have the students read the article in cooperative groups using the reciprocal teaching technique.
2. Have the students complete a vocabulary prediction confirmation activity for the vocabulary words from the article.
3. In collaboration with the P.E. coach, develop a set of rules for the game discussed in the article.
4. Have the students research more information on Missionaries.
5. Complete and review FCAT questions.

(Note: Actual FCAT practice passages are written at the students’ independent reading level. These Florida History selections are written at the students’ instructional reading level. Therefore, students should not be asked to complete the questions until after receiving class instruction on the vocabulary and content of the passage. Students should also read the Florida History selection independently before answering the FCAT questions and be permitted to return to the selection for rereading as they answer.)