



Objective:

1. The students will be able to tell about the life and accomplishments of Harriet Beecher Stowe.

Sunshine State Standards Benchmarks:

SS.A.1.2.1 – SS.A.6.2.3

Vocabulary:

promotional harshly slavery progressive compilation
prosperity realist deciduous

Suggested Activities:

1. Create a large, classroom–size timeline, detailing Harriet Beecher Stowe’s life and many accomplishments. Various sections of the reading passage should be assigned to cooperative groups. When each group has completed their section, the teacher combines them all in order to create one big timeline to be displayed in the classroom or hallway.
2. Locate and read excerpts from several of Harriet Beecher Stowe’s works. After each reading, have the students respond to it in their journal, along with an illustration. Let the students share their journal responses.
3. Have the students create their own class travel book on Florida. Assign each student a place in Florida that tourists should visit, and have them write a description of the place, along with historical sites to see, and recreational areas of interest. Each description should also contain a picture.
4. Complete and review FCAT questions.

(Note: Actual FCAT practice passages are written at the students’ independent reading level. These Florida History selections are written at the students’ instructional reading level. Therefore, students should not be asked to complete the questions until after receiving class instruction on the vocabulary and content of the passage. Students should also read the Florida History selection independently before answering the FCAT questions and be permitted to return to the selection for rereading as they answer.)