



Objective:

1. The students will be able to chronicle the life of Henry Morrison Flagler and his place in Florida's history.

Sunshine State Standards Benchmarks:

SS.A.1.2.1 – SS.A.4.2.1 – SS.A.4.2.5 – SS.A.6.2.2 – SS.A.6.2.3 – SS.B.2.2.2. – SS.D.1.2.1

Vocabulary:

tourism accessible potential ventures expansion uninhabited
advocated incentive channel incorporated contented

Suggested Activities:

1. Have the students complete the Report Card for Henry Morrison Flagler. The students will be rating Flagler's personality traits on a scale of 1-5. In addition, the students will be asked to write comments for each rating. The comments should be based on specific details and information from the passage.
2. Have the students complete a Story Clock detailing the events as they happened in the passage.
3. Complete and review FCAT questions.

(Note: Actual FCAT practice passages are written at the students' independent reading level. These Florida History selections are written at the students' instructional reading level. Therefore, students should not be asked to complete the questions until after receiving class instruction on the vocabulary and content of the passage. Students should also read the Florida History selection independently before answering the FCAT questions and be permitted to return to the selection for rereading as they answer.)