



**Objective:**

1. The students will be able to describe Florida’s caverns, how they were formed, and the animals that live in them.

**Sunshine State Standards Benchmarks:**

SS.A.6.2.2 – SS.B.1.2.2 – SS.B.2.2.2 – SC.D.1.2.4 – SC.D.1.2.5

**Vocabulary:**

stalactites      stalagmites      excavated      fragile      prominent  
bluff              porous

**Suggested Activities:**

1. Have the students create their own “cavern” using a shoebox, or some similar type of container. The cavern should contain stalactites, stalagmites, columns, and animals.
2. Demonstrate how stalagmites are created by dripping watery sand onto a cardboard base.
3. Have the students imagine themselves as a Native American Indian hiding in one of Florida’s caves. Write a journal entry about your experience in the cave. Describe what the cave looks and feels like, as well as your emotions.
4. Have the students research further how Florida was formed and the concept of Pangea.
5. Complete and review FCAT questions.

(Note: Actual FCAT practice passages are written at the students’ independent reading level. These Florida History selections are written at the students’ instructional reading level. Therefore, students should not be asked to complete the questions until after receiving class instruction on the vocabulary and content of the passage. Students should also read the Florida History selection independently before answering the FCAT questions and be permitted to return to the selection for rereading as they answer.)