



Objective:

1. The students will be able to chronicle the life of William Bartram and his place in Florida's history.
2. The students will be able to describe the natural and historical area known as Paynes Prairie.

Sunshine State Standards Benchmarks:

SS.A.1.2.1 – SS.A.6.2.2 – SS.A.6.2.3

Vocabulary:

naturalist botanical botanists preserve enchantment basin

Suggested Activities:

1. Have the students go outside and view their natural surroundings. Then have them choose one of the natural scenes they have observed and write-out its description on paper in botanical detail. Then have them create an illustration of their natural setting to go along with their descriptions.
2. Integrate science by having the students research the scientific field of botany and/or natural history.
3. Have the students use the Frayer Model (graphic organizer) for the term "plants."
4. Have the students research the historical area of Paynes Prairie. Using this information, have them create travel guides enticing tourists to come and visit it.
5. Complete and review FCAT questions.

(Note: Actual FCAT practice passages are written at the students' independent reading level. These Florida History selections are written at the students' instructional reading level. Therefore, students should not be asked to complete the questions until after receiving class instruction on the vocabulary and content of the passage. Students should also read the Florida History selection independently before answering the FCAT questions and be permitted to return to the selection for rereading as they answer.)